



THE GURU

SENIOR SECONDARY SCHOOL

(Affiliated To CBSE)

Ref. TG/467

THE GURU

Date 19.9.2026

Curriculum

The school follows the syllabus and curriculum prescribed by the NCERT and CBSE. Our academic structure and courses align perfectly with the scheme of studies prescribed by the Board for Secondary and Senior Secondary School Examinations, seamlessly incorporating any updates or changes made accordingly.

The Science of Education

Education is as much a science as it is an art. That is why, in regular teaching learning processes, we have evolved a proven child-centric methodology for imparting integral education to our students.

Schooling Levels

Foundation Stage (Bal Vatika and Classes 1 & 2)

At this stage, our primary focus is on foundational teaching. We emphasized the development of language skills (both oral and written), foundational mathematics, motor skills, and mind-body coordination.

Preparatory Stage (Classes 3–5)

Aligned with NEP 2020, THE GURU School successfully redefines the Preparatory Stage (Classes 3 to 5) by shifting from rote learning to scientific, competency-based education. Recognizing distinct student needs, the school utilizes personalized learning goals combined with CBSE's subject enrichment activities to foster higher-order application and reasoning. Language and numeracy competencies are developed through interactive, real-world tasks rather than simple memorization. This academic rigor is seamlessly integrated with co-scholastic domains like Art Education and Health & Physical Education. Guided by a house system rooted in values, THE GURU establishes a transformative environment that equips learners with essential 21st-century life competencies.

Middle Stage (Classes 6–8)

At THE GURU, the Middle Stage curriculum focuses on helping learners understand, apply and experience what they learn. Classroom teaching is supported by activity-based learning, interdisciplinary projects, Kaushal Bodh, art integration, sports and life-skill activities. Students are encouraged to observe their surroundings, ask questions, work collaboratively and find practical solutions to everyday problems. Teachers use projects, presentations, reflection and competency-based assessments to understand individual progress. Learning is connected with local contexts and real-life situations wherever possible. The approach gives equal importance to knowledge, skills, attitudes and values, enabling students to develop confidence, responsibility, creativity and readiness for the Secondary Stage.

Secondary Stage (Classes 9–12)

At THE GURU, the Secondary Stage curriculum combines academic depth with opportunities for practical application and career awareness. Students are encouraged to go beyond textbook learning through projects, research, presentations, vocational exposure, internships, entrepreneurship activities and community-linked experiences. Subject teachers focus on conceptual clarity, higher-order thinking, communication and problem-solving, while guidance activities help students understand their interests and possible career pathways. Assessment includes regular feedback, application-based tasks and reflection along with formal examinations. The school also encourages responsible use of technology and emerging tools such as AI. The overall approach aims to develop independent, ethical and future-ready learners without creating unnecessary pressure around marks.

Principal
THE GURU

Kashmiri Kothi, Karamchari Nagar
Nainital Delhi Road, Near Petrol Pump
Bareilly, Uttar Pradesh-243122

