



THE GURU

SENIOR SECONDARY SCHOOL

(Affiliated To CBSE)

Ref. TG/466

Date 19.09.2026

Annual Pedagogical Report: Academic Year 2025-2026

1. Introduction & Institutional Vision

This academic year, THE GURU Senior Secondary School has undertaken a comprehensive pedagogical transformation, aligning our educational framework with the National Education Policy (NEP) 2020 and the National Curriculum Framework for School Education (NCF-SE) 2023. Our primary focus has been to transition from rote memorization to a holistic, learner-centric, and competency-driven model. This report outlines our strategic initiatives, pedagogical integrations, and the successful rollout of the Holistic Progress Card (HPC) across the foundational, preparatory, and middle stages.

2. Alignment with NEP 2020 & NCF 2023

In strict adherence to the 5+3+3+4 curricular structure recommended by NEP 2020, our academic planning has been redesigned to support cognitive, socio-emotional, and physical development at every stage. We have integrated the NCF 2023 guidelines to ensure that our curriculum is rooted in the Indian ethos while remaining globally competitive.

Key structural changes include:

Curriculum Rationalisation: Reducing heavy reliance on textbooks to make space for critical thinking and inquiry-based learning.

Interdisciplinary Approach: Blending sciences, humanities, and arts to encourage lateral thinking, particularly in the Middle and Secondary stages.

Quality Assessment: Aligning all institutional practices with the School Quality Assessment and Assurance Framework (SQAAP) to maintain high standards in governance, curriculum, and pedagogy.

3. Competency-Based Education (CBE) Integration

This year marked a definitive shift toward Competency-Based Education. We have completely restructured our lesson plans and assessment rubrics to measure specific learning outcomes rather than mere content retention.

Learning Outcomes Mapping: Every lesson plan now explicitly maps to specific competencies.

Higher-Order Thinking Skills: Assessments have been upgraded using frameworks like Bloom's Taxonomy to evaluate application, analysis, and synthesis rather than just recall.

Scaffolded Learning: Teachers have been trained to identify the learners' current capabilities and provide structured support, ensuring that students effectively bridge the gap between what they know and what they can achieve.

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4. Experiential and Applied Learning

To foster a deep understanding of concepts, GURU Senior Secondary School has heavily invested in Experiential Learning methodologies.

Tinkering and Innovation: We have maximized the use of tinkering spaces and laboratories, encouraging students to engage in design thinking, robotics, and problem-solving projects.

Real-World Integration: Mathematics and Science curricula have been integrated with real-life problem-solving tasks, allowing students to observe theoretical concepts in action.

Art and Sports Integration: Experiential learning was further enhanced by embedding art and physical education into core subjects, promoting cross-curricular linkages and holistic well-being.

5. Implementation of the Holistic Progress Card (HPC)

Moving away from the traditional, marks-centric report card, we have successfully implemented the 360-degree, multidimensional Holistic Progress Card (HPC). The HPC evaluates cognitive, affective, and psychomotor domains through self-assessment, peer assessment, and teacher evaluation.

Foundation Stage (Ages 3-8 / Preschool to Class 2)

Pedagogical Focus: Play-based, activity-based, and discovery-based learning.

HPC Metrics: Assessments are purely qualitative and observational. The HPC tracks milestones in fine/gross motor skills, basic literacy, numeracy, and socio-emotional development.

Methodology: Teachers utilize anecdotal records, portfolio building, and interactive activities to assess a child's natural curiosity and peer interactions without formal testing.

Preparatory Stage (Ages 8-11 / Classes 3 to 5)

Pedagogical Focus: Transitioning to light textbook-based learning combined with continuous activity-based pedagogy.

HPC Metrics: The report card introduces foundational academic competencies alongside life skills. It captures the student's ability to express ideas, collaborate in small groups, and apply basic logic.

Methodology: Introduction of short, formative assessments, project work, and self-reflection exercises where students begin to identify their own learning interests.

Conclusion and Way Forward

The successful implementation of NEP 2020 mandates and the NCF 2023 framework at GURU Senior Secondary School has laid a robust foundation for the future. By championing Competency-Based Education and Experiential Learning, we are not just preparing students for examinations, but equipping them with the resilience, critical thinking, and adaptability required for life. Next year, we aim to further refine our HPC metrics and expand our capacity-building programs for educators to sustain this transformative momentum.



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